

MOSEP

ePortfolio Tutorials

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More self esteem with my ePortfolio

- Funded by European Commission - Leonardo da Vinci
- The project will develop a course for teachers who want support their learners as they use ePortfolios
- Freely available (Open Source) Wiki with multi-media resources that can be adapted and used in what ever way that is appropriate for the teacher.
- The resources have a flexible structure, giving the possibility to “pick and mix” activities according to the trainers needs
- All activities can be delivered ‘face to face’ or by an individuals

After this session you will ...

- Understand how the ePortfolio process can support learning and the learner
- Be aware of a range of different ePortfolio authoring options
- have created your own ePortfolio and entered some personal reflections
- Know how a ePortfolio might support your CPD
- Be aware of the MOSEP Tutorials and how they might use them

As a by-product we will ...

- ... have tested some of the activities
- ... have tested the course concept
- ... have provided feedback that will help with the development of the Tutorials

A wiki

- An editable web-page

Content of the wiki

- Teaching resources – ePortfolio related
- Format : text based and multimedia – web-resources, video podcasts, Presentations etc

http://www.wikieducator.org/MOSEP


MOSEP - WikiEducator

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Please join the [WikiEducator mailing list](#) to coordinate the development of WikiEducator content, structure, and technology.
We are testing a new PDF aggregation and export feature — see [Help:Collections](#) for more information.

MOSEP

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MOSEP - More self esteem with my ePortfolio
A collaborative development with the [MOSEP project consortium](#) and everybody, who wants to contribute!

Welcome to the MOSEP ePortfolio Tutorials

CLICK TO BEGIN DOWNLOAD

- Course philosophy
- Sample ePortfolios
- MOSEP-Flyer
- Pre-Test in Wolsingham
- Main-Test Wolsingham
- E-Portfolio Workshop Katowice
- Glossary of Terms used in the MOSEP Wiki

MOSEP - More self esteem with my ePortfolio [\[edit\]](#)

MOSEP is a European project, funded by the European commission (Leonardo da Vinci). The objective is to develop a set of ePortfolio Tutorials for initial teacher-trainers, in-service teacher-trainers and vocational counsellors to use to help to prepare teachers and trainers to work with learners who are using ePortfolios.

Contact [\[edit\]](#)

The project is managed by the [Salzburg Research Forschungsgesellschaft](#), if you have any questions or contributions, please contact the project co-ordinator [Wolf Hilzensauer](#).

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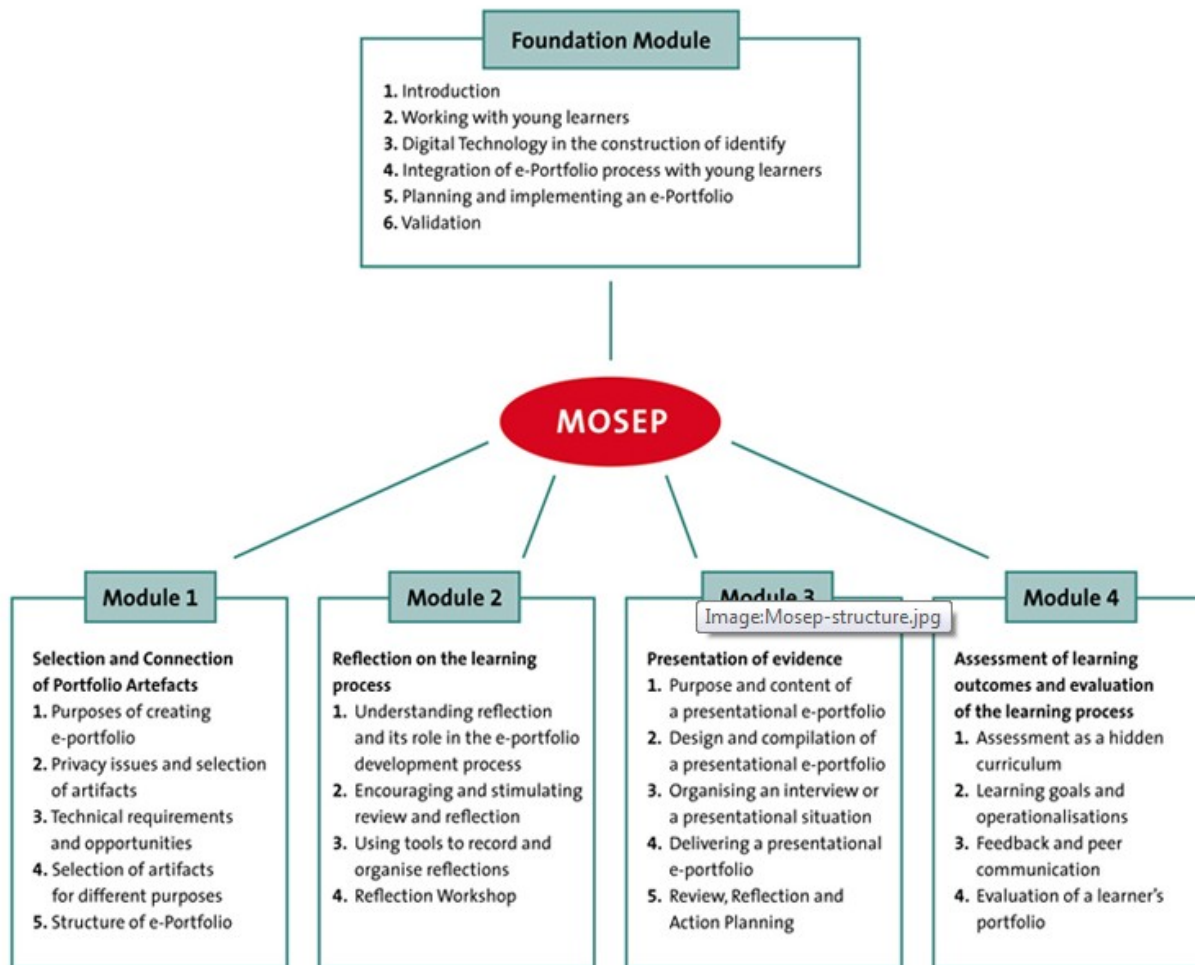
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Structure of the Tutorials





Activity

Interview a Year 7 student (15 mins)

- Ask them to show you their ePortfolio
- Get them to talk about what they enjoy and what they find difficult about using their ePortfolio
- Make a list of the positives and negatives
- Talk to students about any social software that they use outside of school
- Share student perception of ePortfolios
- Discuss how, when and why students use social software

Digital Identity

[edit]

The Wikipedia definition of [digital identity](#)

With the increased level of online activities and the trails left on the Internet during these activities (blogs, web pages, comments, transactions, chats, etc.) we see emerging the notion of "digital identity." Understanding the role played by technologies in the construction of one's identity, being able to control and develop one's digital identity will be critical for insuring privacy and fully exploiting one's potential to find a job, for career development, build partnerships, participate in online communities, etc.

A social networking site is an online place where a user can create a profile and build a personal network that connects him or her to other users. In the past five years, such sites have rocketed from a niche activity into a phenomenon that engages tens of millions of internet users. More than half (55%) of all online American youths ages 12-17 use online social networking sites, according to a new national survey of teenagers conducted by the Pew Internet & American Life Project. The survey also finds that older teens, particularly girls, are more likely to use these sites. For girls, social networking sites are primarily places to reinforce pre-existing friendships; for boys, the networks also provide opportunities for flirting and making new friends. Pew Internet Report Jan 2007



Activity

(30 mins)

Watch this video and read the article

- Video - BBC Panorama - digital identity [\[\[1\]\]](#)
- Newspaper Article - What happened when TV personality Jeremy Clarkson publishing his bank details in a national newspaper. [Link](#)



Discussion

Group (5 mins)

- Discuss the importance of students being aware of the need to protect their digital identity